Guidelines for Judging:

On the score sheet, circle the number of points awarded for each criterion. If you feel you need to change a contestant’s score, mark your changes as needed and please write the final score in the box before turning in your scorecard. General guidelines for each criterion are given below.

**Criterion 1: Content** (10 points)

Does the talk address an interesting question?
Was the research presented primarily a result of the student’s own work?
Does the research potentially make a contribution to the student’s discipline?
Does the talk demonstrate links to literature and additional research outside GIS?

**Criterion 2: Research Methods** (10 points)

Is the methodology appropriate?
Is there an original component in the question or methodology of the research?
Does the student demonstrate command and use of GIS technology and methods?

**Criterion 3: Academic Level** (5 points)

Are the topic and methods appropriate for the student’s level of education?

**Criterion 4: Graphics** (5 points)

Did the speaker make effective use of maps, graphics, and images?
How well do the graphics used serve the purpose of the talk?

**Criterion 5: Delivery** (3 points)

Did the speaker communicate effectively?
Was the talk well-organized and were the conclusions clear?
Did the speaker make good use of the 8 minute time limit?